

MRS. SPIELMANN'S 2ND GRADE			
Lesson Plans for Week of March 2-6, 2015			
	DOL,Flag, Attendance	Specials	Guided Reading
	8:30-8:45	8:45-9:45	10:00-11:30
M	Flag Pledge, Lunch Count,	8:45-9:15 -P.E.	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Oral & Silent Rdg: Mountain Gorillas
	<u>Spelling: r-controlled ar, air, are</u>		Orangutangs
N	Challenge words in dict. Sentence		Students will review information
D	<u>Phonics Charts-#43-44 titled:</u>		on KWL; finish a story map;
A	Chimpanzee; Hide and Seek		Genre study & Guided Rdg. Group
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	Oral Language/ News Book		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing,
	Self-Discipline		CAFE Components
	8:30-8:45	8:45-9:45	10:00-11:30
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: Watching in the
E	<u>Spelling:r-controlled ar, air, are</u>		Wild; Arctic Wolves
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	<u>Phonics Chart - #43-44 Titled:</u>		characters; settings, sequence
A	Chimpanzee; Hide and Seek		events, predict author's message
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	Character Education word:		Someone, Listen to Reading, Word
	Self-Discipline		Works, Work on Writing, CAFE Comp.
W	8:30-8:45	8:45-9:45	10:00-11:30
E	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Guided Reading & Oral Rdg.
D	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Mountain Gorillas, Orangutangs
N	<u>Spelling: r-controlled ar, air, are</u>		Events, predict author's message
E	Challenge words in dict. Sentence		the narrative & intended audience
S	<u>Phonics Chart -#43-44 titled:</u>		Describe how setting is
D	Chimpanzee; Hide and Seek		conveyed & similarities. Daily 5: Read
A	Flash Card Drill of Sight Words		to Self;Read to Someone,Listen
Y	Character Education word:		to Reading, Word Works, Work
	Self-Discipline		on Writing. CAFE Components
	8:30-8:45	8:40-9:45	10:00-11:30
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library/Counseling	Watching in the Wild; Arctic Wolves
U	<u>Spelling- r-controlled ar, air, are</u>		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	<u>Phonics Chart # 43-44 Titled:</u>		the author's message of the story.
D	Chimpanzee; Hide and Seek		Daily 5: Read to Self, Read to
A	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
Y	Character Education word:		Works, Work on Writing,
	Self-Discipline		CAFE Components
	8:30-8:45	8:40-9:45	10:00-11:30
	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - Art	Mountain Gorillas, Orangutangs
R	<u>Spelling:r-controlled ar, air, are</u>		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in
D	<u>Phonics Chart -#43-44 Titled:</u>		complete, coherent sentences.
A	Chimpanzee; Hide and Seek		Daily 5: Read to Self, Read to
Y	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing,
	Self-Discipline		CAFE Components
		<u>CURRICULUM OBJECTIVES:</u>	
	<u>Math Objective:</u> Students will learn how to read graphs, tables, probability and certain equal groups and ratio		
	<u>Shared Reading Objective:</u>	<u>: Use appropriate listening skills, as well as identify complex and irregularly</u>	
	<u>Spelling Objectives -</u>	<u>r-controlled vowels -ar, air, are</u>	
	<u>Oral Language Objective:</u> Practice Speaking and listening skills.		
	<u>Science Objective:</u> Students will understand the Solar System;		
	<u>SuccessMaker Objective:</u> Use targeted practice and interventions on the computer in reading and math for each stu		
	<u>Guided Reading Objective:</u> Find author's message in a story; describe how setting is conveyed; review KWL chart		
	<u>Explicit Oral Language Objective:</u> Oral reading and discussion using poetry books and News Books		
	<u>Weekly Reader Objective:</u> students	<u>learning about earth changes; Dr. Seuss</u>	

	Social Studies - Students will learn about	about traditions from other countries for the holidays.
		STATE STANDARDS:
<u>Reading Standards: Indicator 1-</u>		Students can recognize & analyze words; Indicator 2: Students can comprehend
<u>Writing Standards: Indicator 1:</u>		Students can apply the writing process to compose text.
<u>Listening and Viewing Standards: Indicator 1:</u>		Students are able to use various listening & viewing strategies in social studies
<u>Math Standards: Indicator 1:</u>		Use procedures to transform algebraic expressions.
<u>Science Standards: Indicator 1:</u>		Understand the nature and origin of scientific knowledge.
<u>Social Studies Standards: Indicator 1:</u>		Analyze U.S. historical eras to determine connections & cause/effect relationships
<u>Technology Standards: Indicator 1:</u>		Students recognize & demonstrate skills in operating technological systems.
		COMMON CORE STANDARDS:
<u>Language Arts:</u>		Ask who, what, where, when, why, and how questions for understanding; discuss
<u>Mathematics:</u>		Extend understanding of base ten system; understanding models of addition and subtraction
<u>Reading</u>		Ask who, what, where, when, why, and how questions for understanding; discuss
<u>Writing</u>		Write opinion pieces in which they introduce the topic or book they are writing about
<u>Speaking and Listening</u>		Participate in collaborative conversations with diverse partners and 2nd grade
<u>Language Arts</u>		Participate in collaborative conversations with diverse partners and 2nd grade
<u>Math</u>		Make sense of problems and work on problems involving multiplication and division
<u>Technology Standards</u>		Select from several teacher-directed internet sites to locate information
<u>Social Studies -</u>		Analyze US historical eras to determine connections and cause and effect
<u>Science Standards</u>		Make a timeline to indicate the life cycle of an insect. Use scientific thinking

Handwriting	Recess	Lunch	SSR/Silent Rdg.	MobyMax (Reading)	Math
11:30-11:35	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15	1:15-2:00
Explicit Oral Language on various current topics .				Self-paced interactive courseware in content areas of reading and math	Unit 4; Pg. 15-16 Students will be collecting and organizing data, using Venn Diagrams
Read Aloud Poems with Skill Building Lessons.				on computers in the computer lab.	Students will problems using words and charts Problem of the Day. Mad Minute Tests; CGI Problems Flash card drill of add. Facts Students will use algebra concepts to solve equations.
Handwriting	Recess	Lunch	SSR/Silent Rdg.	MobyMax (Math)	Math
11:30-11:35	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15	1:15-2:00
Pg.1-4 Students will be working on vertical & horizontal lines.				Self-paced interactive courseware in content areas of reading and math	Unit 4; Pg. 17-18 Students will be working with pocket data representation review of telling time on clocks Problem of the Day. Mad Minute Tests. Flash card drill addition fact. Students will solve everyday problems in math.
Read Aloud Poems				on computers in the computer lab.	
Handwriting	Recess	Lunch	SSR/Silent Rdg.	MobyMax (Reading)	Math
11:30-11:35	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15	1:15-2:00
Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons				Self-paced interactive courseware in content areas of reading and math on computers in the computer lab.	Unit 4; 19-21 Students will be learning about how to collect teeth data and problem solving. Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems
Handwriting	Recess	Lunch	SSR/Silent Rdg.	MobyMax (Math)	Math
11:30-11:35	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15	1:15-2:00
Pg.5-7 Students will be writing with upper & lower case letters. Read Aloud Poems with Skill Bldg.				Self-paced interactive courseware in content areas of reading and math on computers in the computer lab.	Unit 4; Pg. 22-25 Students will be working on combinations of #'s. problem solving & daily reasoning Promethean Problem of the Day. Mad Minute Tests. CGI Problems Flash card drill of add. facts. Using problem solving skills
Poetry	Recess	Lunch	SSR/Silent Rdg.	MobyMax (Reading)	Math
11:30-11:35	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15	1:15-2:00
Explicit Oral Language on various current topics. Read Aloud Poems with Skill Building				Self-paced interactive courseware in content areas of reading and math on computers in the computer lab.	Unit 4; Pg. 26-27. Students will be working on comparing data Promethean problem solving. CGI problems Problem of the Day. Mad Minute Tests. Flash card drill Students will be able to write value of underlined digits.
&; characters & plot					

	Lucy Calkins Writing		
Recess	Creat.Writ.		Science /S.Studies
2:00-2:15	2:15-2:30	<u>RTI</u>	<u>Weekly Reader/JA</u>
	Students will be	<u>2:30-3:00</u>	3:00-3:25
	composing	Story Sparkers	Science - Pg. D1-D10
	various stories to enhance the import. of learning writing skills.		Students will be learning about how scientists predict the weather
			<u>Weekly Reader-</u>
			We will be learning about various communities
			<u>Dismiss - 3:30</u>
Recess	Creat.Writ.	<u>RTI</u>	<u>Social Studies - Pg 66-69</u>
2:00-2:15	2:15-2:30	<u>2:30-3:00</u>	3:00-3:25
	Students will be	Dictionay and Thesaurus Hunt	Students will learn about trade with other countries
	writing stories that are Common Core based.		
			<u>Dismiss - 3:30</u>
Recess	Creat.Writ.	<u>RTI</u>	<u>Weekly Reader- 3:00-3:25</u>
2:00-2:15	2:15-2:30	<u>2:30-3:00</u>	
	will be composing various stories to enhance the import. of learning writing	Flucny and comprehension taking AR Tests on the iPads	Students will learn about healthy living
			<u>Dismiss - 3:30</u>
Recess	Creat.Writ.	<u>RTI</u>	<u>Weekly Reader - 3:00-3:25</u>
2:00-2:15	2:15-2:30	<u>2:30-3:00</u>	
	Students will be	Glossary Hunt	Students will be learning erosion and rock change and how the earth changes.
	composing various stories to enhance the import. of learning writing		We will find various traditions on the Promethean Board
			<u>Dismiss - 3:30</u>
Recess	Creat.Writ.	<u>RTI</u>	<u>Weekly Reader-3:00-3:25</u>
2:00-2:15	2:15-2:30	<u>2:30-3:00</u>	
	Students will be	Encyclopedia Research	Students will be learning about the heroes in our lives and why important
	composing various stories to enhance the import. of learning writing		Students will work in groups to work together. The students will then share their findings to the class.
			<u>Dismiss - 3:30</u>

